

SECURITY SURVEY AND RISK ASSESSMENT

A security survey gives a rounded picture of the risks that your school faces and the security measures in existence. Without this information it is difficult to assess:-

- the type and scale of risk;
- any trends or patterns in the incidents occurring at the school;
- the selection of security measures;
- the efficiency of the chosen security measures.

Checklist

To help you conduct a survey and risk assessment a checklist which you can photocopy is provided. It is divided into three parts:-

Part 1 Incidence of crime

This section assesses the type, scale, patterns and trends of incidents which have actually happened in the last 12 months.

This part of the *risk assessment* can be based on an analysis of the reported incidents. However, if your school does not yet have an incident reporting procedure a more subjective assessment will have to be made, possibly based on discussion with the local police crime prevention officer.

Part 2 Environment and buildings

This section of the survey assesses the environmental and building factors which contribute to school security.

Part 3 Security measures

This section assesses the degree and effectiveness of the security measures employed.

Parts 2 and 3 are based on a security survey conducted by walking through the school.

Each element of the checklist is graded from 0 to 5 points. The scoring ranges from 0 for low security risk to 5 for high security risk.

SECURITY RISK ASSESSMENT FORM

Example

Trespass

No cases of trespassers
on school grounds

0					
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Trespassers commonly
present on school grounds

0

In the above example, if your school has had no case of trespass reported in the previous 12 months then the risk would be perceived as low and a zero rating would be inserted.

If, however, your school has no fence or a fence whose integrity is incomplete resulting in for example children playing and people frequently walking their dogs in the school grounds then the score could be 3 or higher.

Points

0 1 2 3 4 5

Low Risk

			3		
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High Risk

3

PART 1: INCIDENCE OF CRIME IN LAST 12 MONTHS

			Points
1. Trespass			
No cases of trespassers on school grounds	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Trespassers commonly present on school grounds	_____
2. Vandalism			
No offences of vandalism of school buildings/ property	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Frequent and costly vandalism of school buildings	_____
3. Theft/burglary			
No cases of theft or burglary	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Frequent theft or burglary	_____
4. Fire			
No arson attacks in the locality	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	School in locality has suffered from arson attacks	_____
5. Safety - attacks on staff or pupils			
No attacks or threats reported	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Attacks inside school or in vicinity of school	_____
6. Drug/solvent abuse			
No problems reported	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	School or locality problem concerning drug or solvent abuse	_____
		Sub Total	_____

PART 2: ENVIRONMENT AND BUILDINGS

Points

1. Incidence of crime in surrounding area

Locality has a low crime rate	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	Locality has high crime rate as reported to police	_____
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2. School overlooked from roads and/or housing

Grounds overlooked by busy roads or housing	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	Unobserved grounds	_____
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3. Boundaries, fences and gates

Boundaries well defined with fences and gates to grounds preventing all but determined intruders	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	No fences or gates preventing unauthorised access	_____
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4. Clearly defined entrances

Clear entrances with signs directing visitors	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	No clear entrances or multiple entrances	_____
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5. Well organised reception area and visitors' control

Pass system in operation with badges issued to all visitors	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	No system of recording visitors	_____
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6. Car Parking

Car parks well lit and overlooked	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	No safe place to park, car parks unlit and not overlooked eg surrounded by trees	_____
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7. Condition and appearance of buildings

Buildings well kept and in good repair with no graffiti and not vandalised	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	Buildings badly kept and in state of disrepair, graffiti covered and vandalised	_____
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8. Detached and temporary buildings

No detached buildings apart from main block	<input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/> <input style="width: 100%; height: 100%;" type="checkbox"/>	Many detached buildings including temporary classrooms	_____
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9. Recesses and internal courtyards

No places for intruders to hide and break in unobserved

Numerous places for intruders to hide and break in unobserved

10. Secure exit doors

Doors secure against all but most determined intruders

Fire exit doors easily forced, inadequate locks

11. Secure windows and rooflights

Windows and rooflights protected against burglars

Windows and rooflights provide easy access

12. Valuable equipment that is easily stolen and disposed of

Few computers, TVs and video cassette recorders

Many computers, keyboards, faxes, camcorders, etc

13. Fire precautions

Buildings have adequate fire compartmentalisation and fire/smoke barriers and doors

Over-large compartments and lack of fire/smoke barriers and doors

14. Community ethos and support for school

Strong community and parent support for the security eg Active PTA

Insignificant parent or community involvement

15. Out of hours use of schools facilities

No reported problems
and/or security benefit
from out of hours use

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Many security problems
due to out of hours use,
special risks (eg evening
classes, libraries, sports clubs,
community use etc)

Sub Total

PART 3: SECURITY MEASURES

			Points
1. Schoolwatch scheme			
Efficient system of reporting suspicious incidents	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No scheme in operation	_____
2. Pupil involvement			
Pupils diligent in reporting strangers on school premises	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No involvement in security	_____
3. Waste bins			
Waste and recycling bins locked up every night	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Unlocked mobile bins left around school	_____
4. Security lighting			
Lighting of all entrances, footpaths and building façades	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No lighting	_____
5. Surveillance			
Efficient surveillance eg CCTV covering perimeter or security patrols	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No system	_____
6. Intruder Alarms			
System using intruder detectors on all ground floor perimeter and other vulnerable rooms	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No system	_____
7. Fire detection system			
Automated and linked to central control room	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No system	_____
8. Property marking			
All valuable property marked and kept in a secure store or secured locally	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	No markings on property	_____

9. Cash handling procedures

Secure methods in operation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Procedures lacking	_____
		Sub Total	_____

Security Risk Assessment Score Summary

Part 1 - Crime	<input type="checkbox"/>	(0-30)
Part 2 - Environment & Buildings	<input type="checkbox"/>	(0-75)
Part 3 - Security Measures	<input type="checkbox"/>	(0-45)
Grand Total	<input type="checkbox"/>	(0-150 points)

What physical measures do you feel your school requires in order to improve personal safety and security? *Please list these in order of priority.*